



UPPER NIDDERDALE PRIMARY FEDERATION

Enrichment Plan for St Cuthbert's CofE Primary School

Overview of Current Enrichment Offer

Physical Activity:

- Daily Wake Up Shake Up (8.45-8.50, Fridays)
- Sports clubs rotating termly (Football → Tennis → Athletics)
- Bike Club (Thursdays, 8.15-8.45)

Arts & Culture:

- Choir Club (Tuesdays, 12.45-1.15, year-round)
- Stone Painting Club (Mondays, 3.30-4.30, year-round)

Nature, Outdoors & Adventure:

- Forest Schools Curriculum (Thursdays, ongoing)
- Garden Club (Wednesdays, 8.15-8.45, spring/summer terms)
- Residential trips (Robinwood Y5&6, Nell Bank Y3&4)

Pupil Wellbeing & Mental Health:

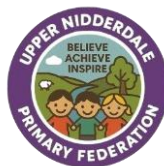
- Ringo Reading Dog sessions
- Board Games Club (Fridays)

Wider Life & Future Skills:

- Pupil Parliament/Leadership Teams (ongoing)

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- Fiver Challenge (May)
- Careers Morning Y5&6 (July)
- Hanson's Quarry visit (TBC)
- Online Safety Day (TBC)

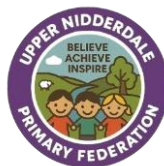
Enrichment Action Plan 2026-27

Action 1: Strategically Aligned Enrichment Offer

Area of Focus	Maximising Participation Through Strategic Timetabling
Target	Ensure pupils have equal access to enrichment activities by removing timetabling barriers and monitoring participation rates across all year groups
Lead Responsibility	Enrichment Coordinators / Senior Leader

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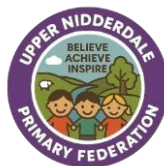


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Area of Focus	Maximising Participation Through Strategic Timetabling	
Success Criteria	- pupils participate in at least one enrichment activity per term - Participation data shows representation across all year groups - No significant gaps in participation by pupil groups (SEND, PP, EAL)	
RAG Rating	Green	
Actions		When
Audit current participation rates by year group, SEND, pupil premium, and EAL status		September 2026
Analyse calendar to identify any timetabling clashes or barriers		September 2026

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Actions		When
Send enrichment club letters home with clear information about all activities		Wednesday 9th September 2026
Review participation data termly and adjust offer as needed		End of each term
Resources Needed		
- Registration for all clubs - Staff time for data analysis - Communication materials for families		

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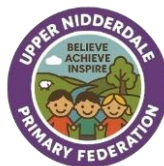
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Action 2: Inclusive Enrichment Programme

Area of Focus	Removing Barriers to Access
Target	All pupils have equal access to and participate in enrichment activities, in line with Ofsted's expectation for 'interesting and relevant extra-curricular activities' How to make your enrichment programme more inclusive
Lead Responsibility	SENCO / Enrichment Coordinators
Success Criteria	- All identified barriers addressed with reasonable adjustments in place - Parent/carer feedback shows improved awareness and satisfaction - Pupils with SEND participating at similar rates to peers
RAG Rating	Amber

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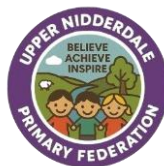


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Actions	When
Gather information from club registration and attendance registers, and trip registers including residential, to identify which pupils attend and which don't	October 2026
Meet with families individually or in small groups (particularly those less engaged or with EAL) to understand barriers. Ask: Are you aware of clubs we offer? What stops your child from attending? What activities would you like that we don't offer?	October-November 2026
Speak to staff who run clubs and go on trips to identify pupils who attend but don't engage much, and analyse data by protected characteristics	November 2026
Consult with SENCO about adjustments needed for specific pupils	November 2026

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Actions		When
Work with external providers (e.g., Robinwood, Nell Bank) to discuss pupils' needs and request adjustments before booking		Before each residential booking
Review transport/childcare barriers for rural families and explore solutions		December 2026
Resources Needed		
- Enrichment programme tracker How to make your enrichment programme more inclusive - SENCO time for consultations - Potential subsidies for activities		

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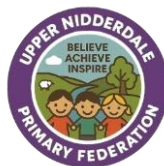
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Action 3: Financial Accessibility

Area of Focus	Ensuring Cost is Not a Barrier
Target	No pupil excluded from enrichment activities due to financial constraints
Lead Responsibility	Headteacher / Business Manager
Success Criteria	- Clear policy on charging/subsidies communicated to all families - Pupil premium funding allocated to support enrichment access - Payment plans available for residential trips - Participation rates for PP pupils match non-PP pupils
RAG Rating	Amber

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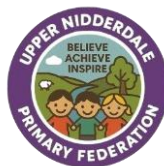


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Actions	When
Review current charging policy for clubs and trips	September 2026
Consider making clubs free or cheaper where possible, using pupil premium funding to subsidise	Before each term's club letters
For residential trips (Robinwood, Nell Bank), give parents maximum notice and offer payment plans so families can split costs over multiple months	Letters: Dec 2026 (spring term clubs), March 2027 (summer clubs)
If pupils need to bring supplies (e.g., cooking club ingredients, sports kits), consider subsidising or finding cheaper alternatives	Ongoing
Explore grants for enrichment activities	Termly

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Resources Needed

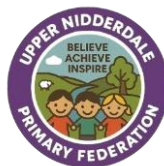
- Pupil premium budget allocation
- Payment plan administration system
- Grant research time

Action 4: Communication and Engagement

Area of Focus	Ensuring Families Know What's Available
Target	100% of families aware of enrichment offer and how to access it
Lead Responsibility	Business Manager / Pastoral Head

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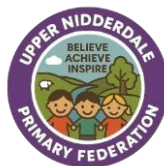


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Area of Focus	Ensuring Families Know What's Available	
Success Criteria	- Enrichment calendar published on website and shared with all families - Reminder letters sent at start of each term - EAL families receive translated materials - Parent survey shows high awareness	
RAG Rating	Green	
Actions		When
Send enrichment club letters home		9th September, December, March (as per calendar reminders)

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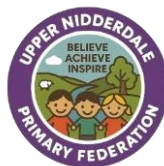


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Actions	When
Ensure parents/carers have information about clubs on school website and know how to access it	September 2026 and ongoing
For EAL families, use translation services and keep messaging concise; speak face-to-face where possible	Ongoing
Create visual timetable of clubs for display in school	Each term
Provide parents/carers with a way to feedback privately (email/phone) about barriers or suggestions	Ongoing

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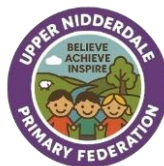
- Translation services
- Website updates
- Printing/communication costs

Action 5: Monitoring and Quality Assurance

Area of Focus	Tracking Impact and Continuous Improvement
Target	Regular monitoring shows enrichment activities are high quality, well-attended, and support school priorities
Lead Responsibility	Senior Leadership Team

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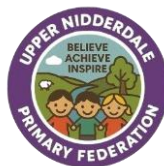


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Area of Focus	Tracking Impact and Continuous Improvement	
Success Criteria	- Termly participation data reviewed - Links between enrichment and attendance/wellbeing/achievement identified - Staff and pupil voice gathered - Annual review of enrichment offer completed	
RAG Rating	Amber	
Actions		When
Check in with staff and external providers who run clubs once or twice per term		Half-termly
Collect pupil voice about enrichment activities		Each term

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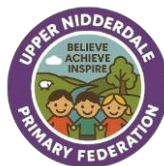


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Actions	When
Present data to SLT at end of each term to assess participation trends and impact Enrichment_provision_action_planning_too...	End of each term
Review calendar for next academic year based on feedback and data	Summer 2027
Consider links to school priorities (e.g., attendance, SEMH support)	Termly SLT meetings

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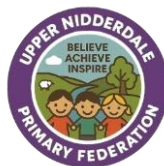
- Data collection systems
- SLT meeting time
- Pupil voice mechanisms (surveys, school council)

Action 6: Curriculum Integration

Area of Focus	Connecting Enrichment to Curriculum and School Values
Target	Enrichment activities clearly support curriculum objectives, Rights Respecting Schools values, and pupil development
Lead Responsibility	Curriculum Lead / Enrichment Coordinators

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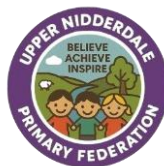


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Area of Focus	Connecting Enrichment to Curriculum and School Values	
Success Criteria	- Clear rationale for each activity documented - Links to curriculum areas identified - Rights Respecting/Civic Engagement embedded throughout - Pupils can articulate what they're learning through enrichment	
RAG Rating	Green	
Actions		When
Map enrichment activities to curriculum areas and personal development outcomes		Autumn 2026

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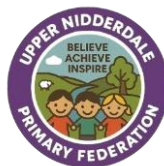


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Actions	When
Ensure Pupil Parliament/Leadership Teams/Rights Respecting activities maintain regular schedule	Ongoing throughout year
Plan and confirm TBC activities: Hanson's Quarry visit, Birdwatching/Spring Watch, Barney & Echo online safety	By dates indicated in calendar
Review Forest Schools Curriculum alignment with outdoor learning objectives	Autumn 2026
Document progression in skills across year groups for key activities	Spring 2027

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Resources Needed

- Curriculum mapping time
- External provider bookings and costs
- Forest Schools training/resources

Next Steps for Implementation

1. **Share this plan** with your SLT and governing body
2. **Assign specific leads** for each action area
3. **Set up monitoring systems** for participation data
4. **Schedule review meetings** at the end of each term
5. **Use the enrichment programme accessibility tracker template** to monitor changes and adjustments

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