

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

2021-2022

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

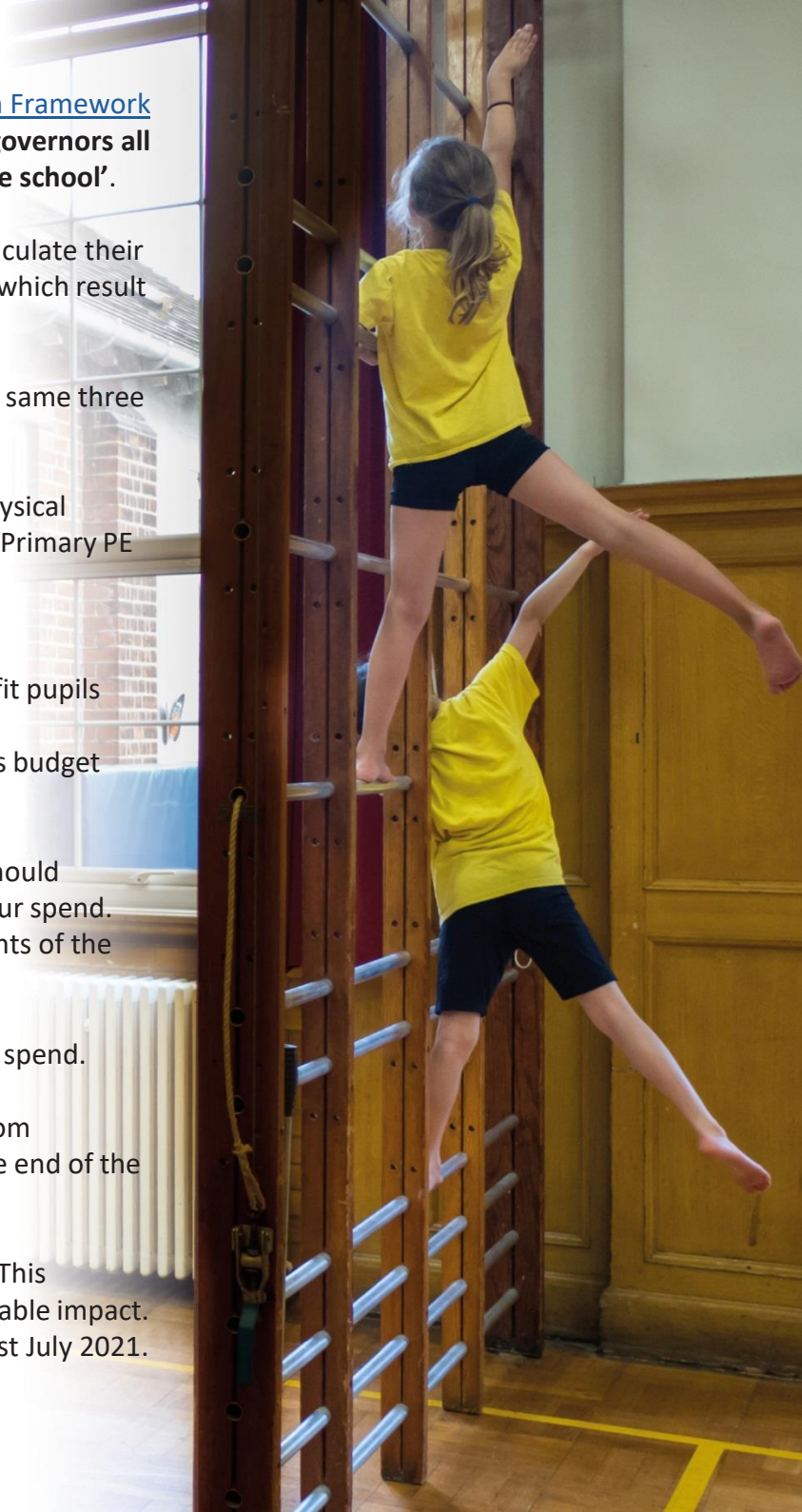
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Sports Games Silver Award</p> <p>An established group of sports leaders who take responsibility in leading and organising playtime activities.</p> <p>Daily Mile</p> <p>A carefully sequenced and progressive Outdoor Learning curriculum, which is taught weekly to all years.</p> <p>P.E Specialist to deliver effective P.E lessons to all years.</p> <p>An effective P.E leadership team.</p> <p>Involved in HSSP sports activities over lockdown</p> <p>Raising Money through P.E for NHS in sponsored events.</p> <p>Giving children sporting experiences – Harrogate FC, Yoga.</p> <p>Sporting experts, i.e. Upper Wharfedale Rugby Club and ABC Tennis</p> <p>Silver Healthy Schools Award</p> <p>Successful development of playground – new markings which enhance children’s experience at playtime.</p>	<p>Trial first aid curriculum within Outdoor Education</p> <p>Continue working with the federation/collaboration to produce local sporting competitions.</p> <p>Establish wider communities for PE and competitions.</p> <p>Continue to develop and provide a wide range of clubs for all pupils to access.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2019/2020 £3196
+ Total amount for this academic year 2020/2021 £16 530
= Total to be spent by 31st July 2021 £19 726 (spent by July 31st 2021)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16 570		Date Updated: 7.6.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain daily mile and incorporate equipment such as ‘Skip a Day’		All staff to ensure that ALL children afforded the opportunity to have brain break and complete the daily mile/ skip-a-day every afternoon.	nil - All children will have access to skipping ropes.	All pupils are getting their 30 mins activity a day in school.	More cross-curricular links with Maths.
Further develop the Sports Leaders with external training, providing them opportunities to lead activities and games during playtimes. Create a culture of sport and PE within school and its importance.		Work with specialists to develop and implement the sports council. Provide training for year 5 and 6 students for leadership sessions during lunchtime. Ensure that there will be various activities tailored for all the children to take part in and a variety of resources and activities to engage all pupils. Work with children to take ownership of sports board, competitions, events etc. Train all staff to feel confident in overseeing lunchtime activities collaborating with sports leaders.	£300	Children to be participating in VL Course with HSSG.	

Swimming	Transport costs so pupils can get access to swimming deliver by expert practitioners.	£1800	Chn learn to swim the required 25m as stated in the NC and learn how to be safe in the water. (Not happened for all pupils in 2020-2021 due to COVID 19)	
Outdoor Education	A staff member who is Forest School trained paid to deliver 2 hour sessions across school weekly. This links outdoor education to many other areas in the curriculum. Chn to have the opportunity to take risk in a controlled environment. There is a sequence of progressive skills to ensure all children develop.	£1518		Adopting First Aid within Outdoor education
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deploy a specialist PE teacher to deliver PE alongside existing staff ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills.	Teach high quality P.E. across all primary phases.	£3700		

Continue to embrace the School Values and encourage children to achieve the 'values' awards in both PE sessions and external competitions.	Create PE notice board and keep it up to date. Purchase rewards (stickers, medals and trophies) Introduce 'Sports Star of the Week' in celebration assembly.	Included in the Leadership budget.	P.E Board reflect the achievements and values of sport.	
School Captains to create sports notice boards to promote sporting achievements of all children.	Year 6 and 5 sports council to write about sporting events.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use PE specialist teacher to work alongside TA staff to develop subject knowledge and confidence in delivering the NC and delivering activities at lunchtimes.	Develop subject knowledge in PE. Create confidence delivering PE.	Included in the PE staff member budget.	P.E lead working with Kanga Sports to develop pupil's knowledge.	

To continue to embed the P.E intent, with the appropriate long-term plans and vocabulary progression in place. Continue to develop assessment strategy of pupils.	Continue to implement long-term plans for P.E. Ensure pupils are developing a progressive knowledge of vocabulary.	nil	Long term plans developed to include progression of vocabulary.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Part of HSSP who organise a wide range of sporting activities including Paralympic games	Support staff to be paid to attend the events with the children	£1400 + a further £1500		
Establishing a network of events with Wharfedale Federation and our own collaboration/federation.	Chn to have a wide range of opportunities to compete non-competitively and competitively with cohorts of similar sizes.	Cost for events and Transport – approx. £1500 throughout the year.		

Taking part in competitive sport. To develop confidence and courage in pupils who have not had the opportunity to take part in wide ranging sports and competitions.	Children to be enabled to compete in different organised sporting events at local and regional levels	£6070		
Continue to deliver a broad range of after school activities from professionals	Chn of all groups to be involved within after school clubs and events encouraging them to exercise in a wider environment.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Part of HSSP who organise a wide range of sporting activities including Paralympic games	Support staff to be paid to attend the events with the children	£1400 + a further £1500 (as mentioned)		
Establishing a network of events with Wharfedale Federation and our own collaboration/federation.	Chn to have a wide range of opportunities to compete non-competitively and competitively with cohorts of similar sizes.	Cost for events and Transport – approx. £1500 throughout the year. (as mentioned)		

Signed off by	
Head Teacher:	Nicola Thornber
Date:	7.6.21
Subject Leader:	Connor Caswell
Date:	7.6.21
Governor:	Jenny Tropa
Date:	28.6.21