



MARCH 2024 NEWSLETTER

Message from the Headteacher



We have had a wonderful few weeks in school!

Thank you to everyone that came to support the children at our Federation Easter Service – the children did a fantastic job!



Today, we had a visit from the Easter Bunny! The children had a fabulous time outside in the sunshine hunting for eggs. I gave a certificate to each child for their artistic creations of eggs and bonnets – it really was too difficult to choose a winner when so much effort had clearly gone into each – everyone's a winner in my eyes!

When Easter arrives (hopefully along with the sunshine!), I hope that you all have a fabulous time with friends and family.

Miss Thornber

This week at Glasshouses

Don't forget to like our Facebook pages so you can see lots of the wonderful learning your children are taking part in each day

Jade Class

We have had an amazing time in Jade Class, all finished off with an Easter Egg Hunt today!

In maths we've been learning how to create repeating patterns and creating patterns with 3D shapes. Our Mastering Number sessions have helped us with quick fire questions about number bonds.

In Geography we have been finding out about hot places and cold places; we've used compasses to map the direction of our school, and we learnt where the 7 continents are.

Our English has been writing instructions and we even wrote instructions on how to be a CHAMP!

We've had a wonderful learning- filled half term and are looking forward to the summer term.



Amethyst Class

Amethyst Class have been busy finishing their work on fractions. In Year 2 we have been finding halves, quarters and thirds of numbers. In Year 3 we have been finding equivalent fractions.

In English we have been writing recounts of the Owl That Was Afraid of the Dark. We have really enjoyed improving our writing by thinking about our word choices and using adjectives carefully.

Obsidian Class



Obsidian Class have been working so incredibly hard. In English, the children have been learning about formal letters, and have all started drafting various persuasive letters for a variety of reasons including no homework, more reading and encouraging recycling at our school. We have built up our knowledge of modal verbs, persuasive devices and passive voice.

Our Geography topic has come to an end - ask the children at all about the Great Barrier Reef and the Great Pacific Garbage Patch!

In science, we have been learning all about forces and motion. We have conducted experiments to test which material provides the best friction. In addition, we have also investigated the best designs of parachutes, taking into consideration the effect of air resistance.



Attendance this month

Jade Class: 89.77%

Amethyst Class: 90.92%

Obsidian Class: 90.31%

The winning class this month is:

Amethyst

Articles of the Month

Article 24 (health and health services)

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

Article 27 (adequate standard of living)

Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.





Our Vision

At Upper Nidderdale Primary Federation, we will all approach everything we do in the **CHAMPS** way, helping every child flourish into a caring, confident and resilient young person who has a love of learning and:

- Chooses the right way and takes responsibility for their own actions
- Is **Honest** in everything they do and shows compassion for others
- **Achieves** the best they can with the talents they have and develops their wisdom
- Shows good **Manners** to everyone and treats everyone with respect
- **Perseveres** when situations are difficult and shows courage when they are challenged
- Knows how to keep **Safe** on and offline, ensuring that everyone is kept physically and emotionally safe.

This shows the special relationship we have with each other, where as a community, we look after each other, keeping each other safe – **Koinonia**.

Pupil Leadership Team News

Rights Respecting Team

The Rights Respecting Leadership Team have been highlighting their concerns about road safety by holding a Road Safety Poster Competition. The Team chose the winners. Look out for their posters around and about school.



Sports Leaders

Sports Leaders

The sports leaders have been ensuring playtimes are the best they can be!

We have been teaching all our children the games of dodgeball and basketball. We help teach all children the rules and encourage everyone to play. The sports leaders have orange vests on to help all children know who the sports leaders are that day. We have been working on making playtimes a better and more active time for everybody.

Here is a quote from some children at playtime: "Playtimes are a millions times better. We learn new games every week and all the children can join in. My favourite is dodgeball" - A Year 3 pupil

NOTICEBOARD



Upper Nidderdale Primary Federation Nursery



Based at St Cuthbert's Primary, Pateley Bridge

We welcome children from the age of three and we are an Early Entitlement registered setting (15-30 hours funding depending on your circumstances). For more information, ring the office at St Cuthbert's on 01423 711407.



Parent Toddler Groups

Glasshouses School

Every Friday from 9:30 - 11am

Term time only

St Cuthbert's School

Every Friday from 1.30 - 3.30pm

Term time only

Everybody welcome 😊

No need to book

(No charge, but a contribution towards refreshments would be appreciated)

feast & fountain

community coffee morning

You are invited to join us for a cup of tea /coffee and cakes. There will be board games and jigsaws available, or you can simply chat and connect with others.



Every Tuesday morning term time
at Glasshouses Primary School, Glasshouses
9.30-11am

Please sign in at the main reception on arrival

ALL DATES SUBJECT TO CHANGE / CANCELLATION



SUMMER TERM (8 April – 22 July)	
1ST HALF TERM – 7 weeks (8 April – 24 May)	
8 April	Staff Training Day – School closed to children
9 April	School starts – all children
9 – 11 April	Scholastic Book Fair
12 April	Federation Friday
13 April (Saturday)	10am-4pm Community 'Working Bees' Day
17 April	8:15am Parent's Breakfast
26 April	Royal Hall Concert
6 May	May Day – School closed to children
7 May	9am Class / Leavers Photos
13 - 17 May	SATS week
23 May	9-9:30am Learn With Me Session (PSHE - money & my future)
23 May	AM Sports Day
24 May	School closes for half-term (normal time)
2ND HALF TERM – 7 weeks (3 June – 22 July)	
3 June	School starts – all children
4 June	Reception 2024 New Starters Information Evening
11 June	KS2 Countryside Day Trip
12 June	8:15am Parent's Breakfast
14 June	Federation Friday
17 – 21 June	Assessment Week
18 June	9:15am – 11:45am Reception 2024 Transition Morning
20 June	4pm and 6pm East Barnby Parent's Meeting at Glasshouses
21 June	10am-2pm Jade Class visit to Studfold Farm
25 June	Parent's SEN Meetings
26 June	PM – Yr6s attending Police 'Crucial Crew' session
27 June	9-9:30am Learn With Me Session (DT)
2 July	1pm-6pm Parents Information Sessions / Reports to parents
3 July	Year 6 Transition Day at Nidd High
5 July	PTFA Summer Disco (at St Cuthbert's)
8 - 10 July	Year 5 & 6 – East Barnby residential
12 July	9:15am – 11:45am Reception 2024 Transition Morning
15 July	2:45-3:30pm Volunteer's Afternoon Tea
16 July	2pm Year 6's Leavers' Assembly
19 July	2:30pm School closes for Summer
22 July	Staff Training Day – School closed to children



Community Give Back

Last Saturday, we gave back to the school community by offering 3 fun-filled hours of childcare. Staff from across The Federation, volunteered their time to provide outdoor games, crafts and a film, so there was plenty for everyone (it even managed not to rain for most of it!). We were also supported again by Pateley Pizza, who donated pizza for everyone, and by Dales Market Corner, who supplied us with popcorn and juice.

We are so lucky to have the support of our local businesses!



Safeguarding News

There have been some really alarming findings from a recent Ofcom report, about parents setting up social media accounts for their children aged under 12.

The report found that 58% of parents have set up social media accounts for their children - the top five most popular being: YouTube (33%), TikTok (18%), WhatsApp (17%), Snapchat (14%) and Facebook (9%). *It's worth noting that from 11th April 2024, the minimum recommended age for WhatsApp will be 16 years of age.*

The minimum recommended age for using YouTube unsupervised is 18 years of age.

The minimum recommended age for using TikTok is 13 years of age.

The minimum recommended age for using Snapchat is 13 years of age.

The minimum recommended age for using Facebook is 13 years of age.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**
#WakeUpWednesday