



St Cuthbert's

NEWSLETTER

January 2025



Message from the Headteacher

Dear Parents and Carers

It has been a busy and eventful start to the new year, with snow, strong winds, and plenty of rain—true British weather! Despite this, the children have quickly settled back into their routines and are fully engaged in their learning.

This half term, our school value is **Achievement**, and our assemblies are focused on this theme. It's always wonderful to hear about the children's successes, both in and out of school, so please do continue to share their achievements with us.

We have a number of exciting events coming up, so please check the newsletter for key dates. While we do our best to keep plans in place, sometimes changes are unavoidable—but rest assured, any updates will always be communicated by our Admin team.

I would like to draw your attention to our updated safeguarding policies highlighted in this newsletter – Mobile Phones & Devices and Positive Behaviour Policies. The full versions can be found on our website:

<https://uppernidderdalefed.school>

Thank you for your continued support.

Best wishes

Miss N Thornber and Team

CHAMPS Values and Ethos

This Half Term our CHAMPS Value is

ACHIEVEMENT

Our Vision

At Upper Nidderdale Primary Federation, we will all approach everything we do in the **CHAMPS** way, helping every child flourish into a caring, confident and resilient young person who has a love of learning and:

- Chooses the right way and takes responsibility for their own actions
- Is **Honest** in everything they do and shows compassion for others
- **Achieves** the best they can with the talents they have and develops their wisdom
- Shows good **Manners** to everyone and treats everyone with respect
- **Perseveres** when situations are difficult and shows courage when they are challenged
- Knows how to keep **Safe** on and offline, ensuring that everyone is kept physically and emotionally safe.

This shows the special relationship we have with each other, where as a community, we look after each other, keeping each other safe – **Koinonia**.

Monthly Attendance Summary for January 2025

Diamond 1: 91.1%

Ruby 2: 92.33%

Emerald 3: 95.98%

Whole school: 93.6%

Christian Values

Our Christian Value for this half term is Wisdom. We have used the bible story of the Wise and Foolish man to help us to understand what it means to be wise.

Champs Value

Our CHAMPS value this half term is **Achievement** and all the children have been thinking about their many achievements and celebrating them.

Articles of the Month

Article 12 - I have the right to an opinion and for my opinion to be taken seriously

Article 24 - I have the right to be mentally healthy

Diamond Class

Don't forget to like our Facebook pages so you can see lots of the wonderful learning your children are taking part in each day

Welcome to the Spring Term – hopefully no more snow! After a cold start, we welcomed all the children back in the second week – eager to share their news and begin a new learning journey. The Early Years children are learning about vehicles past and present and have had great fun in the role play area railway carriage! We have travelled to destinations including Whitby and Paris! The children enjoyed learning about how a steam train works and have had great fun constructing their own railway tracks. In the construction area, they have been following instructions to build all sorts of vehicles.

In Year 1 and 2 the children are learning about the history of flight and have had fun watching man's first attempts at flying! They decided they wouldn't like to have travelled in the first aeroplanes! Year 1 have also been busy writing instructions to build an egg box helicopter and then following them.

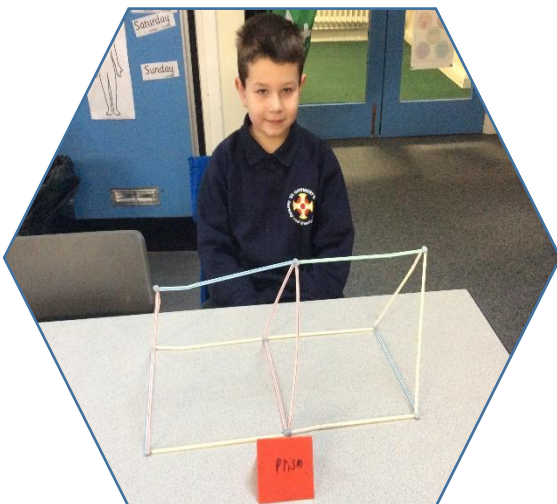
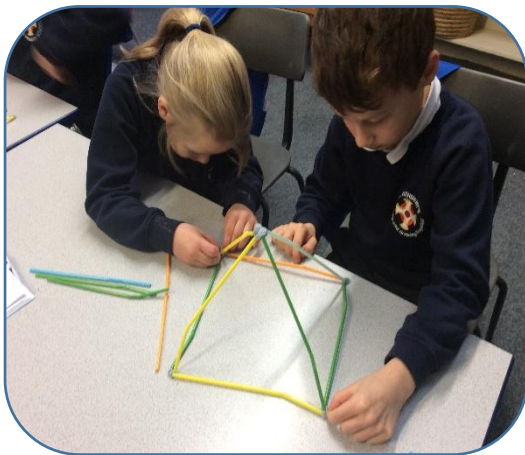
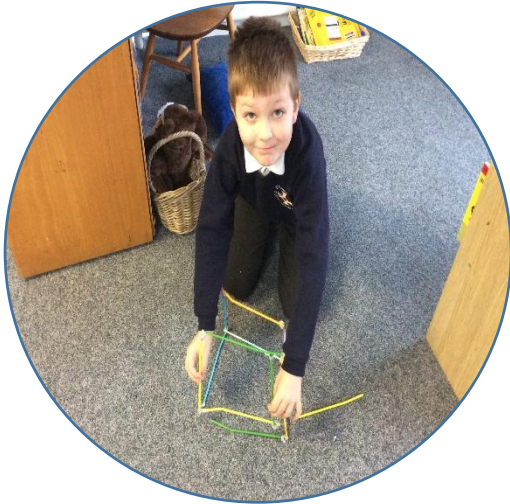
In Maths the Early years children have been learning about numbers up to 10 and using their counting skills outdoors to record scores (aiming balls into tyres). Year 1 have been counting in 2's – socks, gloves, shoes, -all sorts of pairs! We are learning about division as sharing and odd and even numbers.

In Art, Year 1 and 2 have been looking at the pottery designs of Clarice Cliff and creating their own designs in her style. We have had some wonderful patterns! In Early years children have been drawing, box modelling and painting vehicles.



Ruby Class

Don't forget to like our Facebook pages so you can see lots of the wonderful learning your children are taking part in each day



What a fantastic start to the new year it has been! At Ruby Class, we've taken time to revisit our routines and CHAMPS values, ensuring that children feel safe, supported, and ready to maintain their excellent behaviour. I've been so impressed with their enthusiasm and dedication to learning—it has been a joy to see their love for education shine through in all areas of the curriculum.

In English, we've dived into an exciting new topic: writing fantasy stories! The children have been captivated by the magical worlds they are creating. We've been focusing on writing direct speech and exploring how conversations between characters can move the story along. Their creativity and hard work have been wonderful to see!

Maths has been equally exciting, with our Geometry unit sparking lots of curiosity and engagement. We've been exploring the properties of 2D and 3D shapes and have even been spotting 3D shapes around the school. It would be fantastic if children could continue this at home—perhaps they can spot a cube, cylinder, or pyramid in their everyday surroundings!

It has been a privilege to teach Ruby Class and witness their curiosity and passion for learning. I have every confidence that they will continue to embrace new challenges with the same enthusiasm they've shown so far. Here's to a brilliant start to the year and many more achievements ahead!

Keep up the great work, Ruby Class!

Emerald Class

Don't forget to like our Facebook pages so you can see lots of the wonderful learning your children are taking part in each day

It has been a busy start to the Spring term in Emerald class. It has been lovely to welcome the children back into school following the Christmas break.

In Maths we have been learning about decimals and percentages, including finding out some of the history behind them.

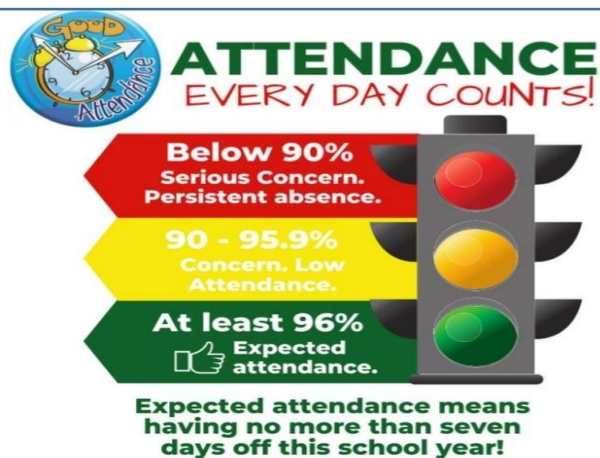
In English we have been writing an explanation text to explain what it is to be a Champ. It has been lovely to hear the children communicating so clearly their understanding of our school values.

In Science we learnt all about sound and how sound travels. We even used Alexa with sugar on cling film to see the vibrations that sound makes. In History, we have started learning about the Romans. They love to hear all the gory details. Ask them to tell you about Boudicca's Rebellion.

We would like to welcome Callie to our class, who started last week. She is such a Champ and we are pleased with how she has settled in.



Attendance News



Mobile Phones and Devices Policy

We now have a Mobile Phone & Devices Policy. You can see the whole policy on our website <https://uppernidderdalefed.school> but below is some information from the policy.

Use of mobile phones by parents/carers, volunteers and visitors

Parents/carers, visitors and volunteers (including governors and contractors) must adhere to this policy as it relates to staff if they are on the school site during the school day.

This means:

- Not taking pictures or recordings of pupils at school events – school will post on social media as they have consents and known consents
- Not using phones in lessons, or when working with pupils

Parents/carers, visitors and volunteers will be informed of the rules for mobile phone use when they sign in at reception or attend a public event at school.

Parents/carers or volunteers supervising school trips or residential visits must not:

- Use their phone to contact other parents/carers
- Take photos or recordings of pupils, their work, or anything else which could identify a pupil

Parents/carers or volunteers supervising trips are also responsible for enforcing the school's policy for pupils using their phones, as set out in section 5 above, but must refer any sanctions to a member of staff, as they do not have the power to search or confiscate devices.

Parents/carers must use the school office as the first point of contact if they need to get in touch with their child during the school day. They must not try to contact their child on their personal mobile during the school day.

Other areas included in the policy

Use of phones and smartwatches by pupil and Use of phones and smartwatches by staff

Extra-Curricular Clubs

Ukulele - Monday after school / Band - Tuesdays after school / Chess Club - Wednesdays before school

Sports Club - Friday before school

Community Give Back



Don't forget to put our second Working Bee Day in your diary – Saturday 29 March when you can come to school and work with our parent, governor and staff team to improve our school environment by helping to sweep, tidy, paint make coffees and much more!

Outdoor Education

Very lovely day out with this team today! Special mention of Rory. Superb teamwork, kindness, support for everyone and really used his strengths to help others. Also, some good resilience from Richard after a bit of a fall at the start.

Miss Tufts Nidderdale High School



Forest School

In forest school this week Key Stage 2 have been learning how to read a compass before moving onto map reading and orienteering.

Key Stage 1 have been doing movement hunts before moving onto pond and rivers.

Next term we will be den building!



Behaviour Focus

We have updated our Behaviour Policy over the recent weeks and spent our re-scheduled staff training session going through this and expectations. You can see the whole policy on our website <https://uppernidderdalefed.school> but below is some information from the policy.

Aims of the policy

• Set HIGH EXPECTATIONS, HIGH CHALLENGE, CLEAR BOUNDARIES APPLIED CONSISTENTLY WITH NURTURE

- To create a culture of exceptionally good behaviour: for learning, for community, **for life**
- To create a restorative, 'done with' culture
- To ensure that all learners are treated fairly, shown respect and to promote good relationships
- To refuse to give learners attention and importance for poor conduct (praise in public, correct in private)
- To help learners take control over their behaviour and be responsible for the consequences of it
- To build a community which values kindness, bravery, being in charge of yourself (and your actions), gratitude, curiosity and being on the team – being a **CHAMP**
- To promote community cohesion through improved relationships – **Koinonia**
- To ensure that **excellent behaviour is a minimum expectation for all**
- To ensure that those with special needs or disabilities have a right to be treated with dignity and as far as possible, independence and to play an active role in the community

Behaviour for Learning and Life

The phrase 'behaviour for learning' conceptualises the following three relationships experienced by a pupil:

- Their relationship with themselves, e.g. their self-confidence as a learner
- Their relationship with others, e.g. how they socially interact and recognise emotions
- Their relationship with the curriculum and learning, e.g. how best they learn

In order to foster a positive learning environment, these relationships must be developed and supported holistically.

As a universal offer, we have developed a 'Behaviour Curriculum.' Through this curriculum children are taught how to follow our behaviour policy in the same way that they are taught in any curriculum subject. Good behaviour is modelled and taught, then recapped and revisited throughout the year.

Jewellery in PE

Following North Yorkshire H&S advice, as a federation we have adopted their new Code of Practice for Jewellery in PE. No pupils or adults are permitted to wear jewellery or watches during PE sessions/Swimming lessons and will be asked to remove them including earrings.

To help with this matter if you can ensure that your child comes to school on their PE day without wearing any jewellery or earrings.

Thank you for your cooperation.

Pupil Leadership News



Online Team

The online team met and decided to audit the computer equipment in school. The team also want to inform pupils about online safety and how to stay safe online. They want to make posters to inform pupils and put them up in school.



Rights Respecting Team

The Rights Respecting Team met to discuss how to raise money to buy a 'School in a Box,' for children without school resources. This would help other children to experience Article 28, the Right to an Education.



Sports Leaders

Sports leaders will be creating a booklet of games so that EYFS can work with the sports leaders to help them. They will also be asking the children what playtime games they would like.



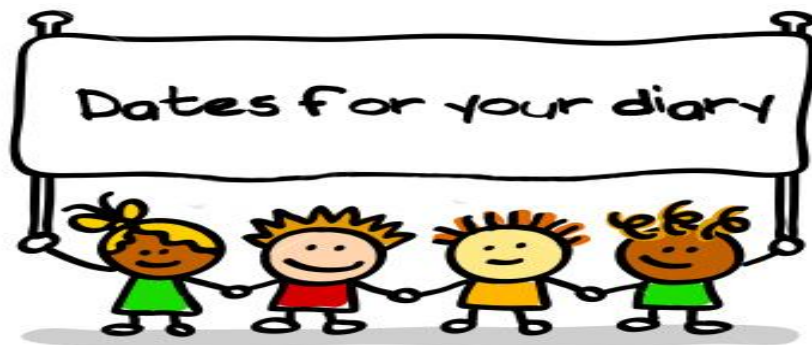
Wellbeing & Happiness Team

Thank you to the Year 5 and 6 children who have written a letter explaining why they would like to be a Happiness Ambassador. We are enjoying reading them and the yellow hoodies are being ordered!



Collective Worship Team

Following our meeting the children talked about wanting different songs to sing in Collective Worship. We have been learning a song all about achievement which was used as part of the Rugby World Union. We can't wait to perform it to you soon.



SPRING TERM (6 January – 4 April 2025)	
1ST HALF TERM – 6 weeks (6 Jan – 14 Feb)	SWIMMERS: Years 5 & 6
6 January	Staff Training Day – School closed to children
7 January	School starts – all children
14 January	8:15-8:45am Parent Breakfast with the children TO BE re-arranged
27 January	Young Voices Concert – Sheffield Arena (KS2 children)
3-7 February	Children's Mental Health Week
4-7 February	Book Fair
11 February	Safer Internet Day
14 February	School closes for half-term (normal time)
2nd HALF TERM – 6 weeks (24 Feb – 4 Apr)	SWIMMERS: Years 3 & 4
24 February	School starts – all children
6 March	World Book Day
7-16 March	British Science Week
13 March	1-6pm Parent Information Sessions
14 March	Federation Friday
29 March (Saturday)	10am-4pm Working Bee – all volunteers welcome!
2 April	Reception Parents – Learning Journey Updates 10-minute appointments available each day: 8:15/8:25/8:35am or 3:45/3:55/4:05pm
3 April	1:45-2:45pm Federation Easter Service at St Cuthbert's Church
4 April	pm Easter Bunny Trail (weather permitting)
4 April	3:30pm School Closes for Easter

NOTICEBOARD

Breakfast Club

Breakfast and Afterschool club, Monday – Thursday, Friday breakfast club ONLY.

7.45am – 8.45am and 3.30pm-5.30pm

Email

parentinfo@uppernidderdalefed.school



Upper Nidderdale Primary Federation Nursery



**Based at St Cuthbert's Primary,
Pateley Bridge**

We welcome children from the age of three and we are an Early Entitlement registered setting (15-30 hours funding depending on your circumstances). For more information, ring the office at St Cuthbert's on 01423 711407.

Please can we kindly ask that you consider local residents when you are parking your cars to pick up your children.

Please do not park on yellow lines or across drive ways

Thank you

Polite reminder to all parents to use the one-way system for the beginning and end of the school day. Most of our parents are using this system now and we appreciate this.

Thank you

PATELEY BRIDGE FOOD BANK

If you are struggling financially then we can provide you with the essentials to tide you over.



Open Monday to Thursday 10am – 3pm.
Due to current restrictions, please telephone first on 07792419982.
Email – horlix@aol.com.

*We are here for everyone, singles or families, if you're in receipt of benefits or not.
Don't struggle alone – we're here to help.
Confidentiality assured.*

Service provided and managed by The Church in the Dale.