



Glasshouses School

Collective Worship Policy

Policy:	Collective Worship
This policy was approved:	December 2024
This policy was reviewed:	July 2025
This policy will be reviewed:	July 2026

At Upper Nidderdale Primary Federation, our vision is at the heart of everything we do

Believe Achieve Inspire

We want every child to flourish into a caring, confident and resilient young person who has a **love of learning** and upholds our CHAMPS Values:

Community - Treat others as we would want to be treated ourselves

Hope – Giving confidence in what we can contribute and achieve together

Aspiration - Believe that we can be the best version of ourselves in all that we do

Mission – Living with purpose and commitment to making a positive difference

Perseverance – Not everything comes easily – keep trying to reach your goals and dreams

Shine – Let your light shine on yourself and others

Article 23

You have the right to special education if you have a disability.

Article 28

All children have the right to a good quality education.

Article 29

All children have the right to an education that helps to develop their talents and abilities.

Aims and Purpose of Collective Worship

Collective worship and assembly is for all pupils at Glasshouses Primary School. It forms part of an assembly or its entirety. Collective worship has the potential to unite the whole membership of the school and therefore to develop a sense of community. Collective worship is a part of our school's contribution to promoting the spiritual, moral, social and cultural development of every child. It is a time to celebrate the worth and value of every single person in the school community. The implementation of this policy is the responsibility of all staff.

Collective worship should be an activity that:

- Is educational and spiritually enhancing, underpinning the spiritual and moral education being given to children.
- Fosters a sense of fellowship by bringing the school community together.
- Offers children the opportunity to worship and creates an atmosphere in which those who wish to worship can do so.
- Encourages a reflective approach to life. Develops a sense of self-worth and value whilst fostering the ability to consider questions for which there are no set answers.
- Introduces children to aspects of religious worship and faith.
- Encourages children to express their responses in a variety of ways.
- Encourages children to recognise the place of a Christian faith in the life of people, particularly in the context of a church school.
- Helps children to develop a sense of awe, curiosity, wonder and mystery.
- Encourages children to be creative, questioning and imaginative, within a Christian framework. Also recognising the importance of experience, personal values and respect for the beliefs of others.

Collective Worship should be inspiring and beneficial to all members of our school communities. It is a time when we come together, both adults and children, to reflect, learn and worship.

An act of worship is an important part of our whole curriculum and empowers the children to be open to life, feelings, commitment, celebration, values and vision.

Organisation and Planning of Collective Worship

The subject leader for collective worship plans worship in themes linked to Values of the half term.

Our collective worship

An act of worship is held every day. This takes different forms, such as whole federation, whole school, individual class or led by visitors. It takes place in the school hall, classrooms, outdoors, or in our local churches on special occasions. Worship may be led by senior leaders, collective worship lead, visitors, Church representatives, teachers or our Pupil Leadership team.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we usually base our Collective Worship on the teachings of Christ and traditions of the Church. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school. While the majority of acts of worship in our school are Christian based, we also hold assemblies that reflect other religions by, for example, celebrating certain festivals. We recognise that many themes covered are common to a number of faiths.

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Federation	Whole School	Whole School	Whole Federation	Whole School
Led by EHT linked to CHAMPS value	Led by DHT linked to UNICEF article of the week	Celebration Assembly to include sharing of big book	GH- Class based on values of half term	GH-Celebration Assembly to include sharing of big book

Monday: Executive Headteacher to lead this. Sharing of a picture book based around the value of the half term. This will be read to the whole Federation and recorded on TEAMS. The reflection questions to be completed in the VALUE BIG BOOK in class (15 mins max x 1 a week)

Tuesday: Deputy Head to lead UNICEF ARTICLE OF THE WEEK:
(<https://www.unicef.org.uk/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/upcoming-packs/>): Use the PPT and the 'Primary Activities' page to be completed in the 'UNICEF BIG BOOK' in each class (15 mins max x 1 a week).

Wednesday Celebration Assembly: Celebration assembly – The community are invited as one class each week to share some of the learning from the BIG BOOKS following rota.

Thursday: Class based at Glasshouses linked to values and themes of the half term.

Friday: assembly as Glasshouses linked to the Vision

Physical surroundings are important in creating the right atmosphere for school acts of worship. The use of a focal point helps in creating a special place. Each assembly will start with the lighting of 3 candles represent to represent the gathering of the 3 classes. Children sit in a semi-circle during whole school worship.

Sessions, may on occasions, be planned to respond to events within school, or to a particular news item as it arises. All planning is saved on TEAMS to ensure that we provide a balanced range of experiences and stimuli for the children. Feedback is used to make any Policies/Statutory Policies/Collective Worship for the following year.

The staff and Governors are committed to ensuring that every child in the school will derive some benefit from collective worship. Our school worship is about sharing what is meaningful and significant in our lives. It is about sharing our common concerns and responsibilities and developing positive attitudes and values.

Special Worship

There are also special celebrations during the year, where a specified class or whole school leads the collective worship. These are held in the Church where possible or school hall and parents are invited.

- Some acts of worship involve the wider community where an outside speaker comes to highlight projects, needs and activities in which we may take part.
- The principles of collective worship are extended through children saying grace at lunchtime.
- Throughout the year, parents and friends of the school from our local community are invited to special celebrations such as Harvest Festival, Christmas Carol Service, and School Leavers Assembly. This is a practical demonstration of the way home and the school, work together to support the achievements of our children.
- We welcome governors' attendance at our assemblies at any time

Parents are invited to join staff and pupils for sharing worship to celebrate the work of pupils from across school on a weekly basis.

Attendance

We recognise that, by law, collective worship must be provided for every child every day. Our aim is that this time is valuable for all members within our school community, no matter what their background or beliefs are. However, any parent can

request special permission for their child to be excused from religious worship. This request must be made in writing to the Executive Headteacher.

We expect all children to attend Collective Worship; however, parents have the right to withdraw their children. Parents wishing to exercise this right will be invited to discuss the matter with the Executive Headteacher. Children who are withdrawn from collective worship will be supervised, however, no other form of religious instruction or worship will be offered. Teachers also have the right to withdraw from worship, but it is hoped that teachers will support as a Church of England school (St Cuthbert's), and in so doing, participate in school collective worship. Staff and pupils share together in worship in order to support the promotion of Christian values. This is discussed at interview. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

Monitoring and Review

The impact of collective worship will be monitored by the SLT.