



Class Teacher KS2 – Part Time Glasshouses Community Primary School Part of Upper Nidderdale Primary Federation





Headteacher's letter

Welcome to The Upper Nidderdale Primary Federation

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HEADTEACHER'S LETTER

Dear Applicant

On behalf of the pupils, parents and staff of The Upper Nidderdale Primary Federation may I say thank you for your interest in the role of Part Time Class Teacher at Glasshouses Community Primary School, part of the Upper Nidderdale Primary Federation.

I have been fortunate enough to be the Executive Headteacher of the federation since April 2021 and at Glasshouses Community Primary School since 2017. Our schools are great places to be, with a team of people who all work together with the children's learning and wellbeing at the heart of everything they do. It is an exciting time to be a part the federation as we continue to explore the many opportunities for our children and staff to work together and learn from each other, it is a privilege to work within this community.

Our schools are a mix of a Community and a Church of England School, we have close links with both our local community and local Church and we expect all staff to respect and uphold our school values.

We encourage all prospective candidates to come and visit our school where you will receive a warm welcome. You will find details of how to contact us within this application pack.

Once again, thank you for your interest in the role and we look forward to receiving your application - Good luck!

Nicola Thornber Executive Headteacher

WELCOME TO OUR FEDERATION

Glasshouses

At Glasshouses we have three Classes: Class 1 – Early Years/KS 1 Class 2 – KS1/ lower KS2 Class3 – upper KS2

St Cuthbert's

At St Cuthbert's we have three classes: Class 1 – Nursery, Reception and Year 1 Class 2 – KS1/lower KS2 Class 3 – KS2

Our Federation offers a vibrant and inspirational curriculum underpinned by a unique ethos of kindness and care for all pupils. We are proud to be recognised for our commitment and work as Unicef Rights Respecting schools and Glasshouses is a school of sanctuary. We are based in the idyllic village setting enjoying the privilege of being in the Nidderdale National Landscape which is a great resource for learning.

We are blessed with a hardworking and united team, including any temporary staff, who work relentlessly to ensure that every child in both of our schools receives the best education and the best support to meet the SEMH and SEND needs. Our ethos is very much about helping the children to be the best that they can be by developing the skills that are essential to them becoming upstanding members of the community. We believe that when you develop the personal characteristics for learning first, children have the confidence to shine.

The successful applicant will be supported by the SLT and wider leadership team and will have opportunities for CPD. Each school also has a base leader.

This is an exciting time for our schools as we further develop the curriculum with staff development, training and updated resources. Our children only have one primary education our passion must ensure we strive to create inspiring and engaging opportunities for every single pupil to achieve their very best academically and personally.

We foster strong links between home and school as we feel that parental involvement is vital and employ a Family Support Worker. We have a strong PTA group who raise funds for trips, resources and treats for the children and our staff are fully involved in fundraising events that take place in school. Further information can be found on our website:

https://uppernidderdalefed.school

HOW TO FIND US

Glasshouses Community Primary School Glasshouses Harrogate HG3 5QH

Telephone: 01423 711440 Email: <u>admingh@uppernidderdalefed.school</u>





St Cuthbert's CE Primary School King Street Pateley Bridge Harrogate HG3 5LE

Telephone: 01423 711407 Email: <u>adminstc@uppernidderdalefed.school</u> **JOB DESCRIPTION**

JOB TITLE: Key Stage Two teacher FTE 0.55

GRADE: MPS

RESPONSIBLE TO: SLT

JOB PURPOSE: promote outstanding learning experiences, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible

2. Plan work to meet the learning needs of all pupils in a consistent and effective way

3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress

4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback

5. Maintain appropriate records to demonstrate progress made by pupils

6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate

7. Make an active contribution to the policies and aspirations of the school

8. Promote and maintain a safe environment for the pupils.

9. To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

10. To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

11. To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

SIGNED	POST HOLDER
SIGNED	HEADTEACHER

DATE

PERSON SPECIFICATION

Qualifications and Training

Essential

Education QTS Higher degree qualification

Professional Development Evidence of taking personal responsibility for their own professional development.

Experience of leading a curriculum area and proven ability to lead subject developments.

Teaching Minimum of 2 year teaching experience.

Experience of statutory assessment.

Experience of teaching KS2

Proven track record of at least consistently good or better teaching and learning over time.

Proven ability to communicate and engage effectively with all stakeholders.

Resilient and positive under pressure.

Ability to set high standards and provide a focus for improvement.

A committed to safeguarding and the promotion of the welfare of all children and the prevention of extremism. Willingness and commitment to complete safeguarding training.

Desirable

Post graduate qualifications.

Experience of collaborative working with other schools/alliances.

Experience of teaching a DfE approved phonics scheme

Willingness to teach across the full primary range.

Experience of teaching more than one key stage.

Experience of working part time and sharing a class.

Experience of Little Wandle Revised Letters and Sounds.

Experience of working within a Federation or MAT.

Experience of preparing and providing written and or verbal reports to the HT.