



Glasshouses Primary School
Policy for Collective Worship

Policy:	Collective Worship Policy
This Policy was approved:	June 2021
This Policy will be reviewed:	June 2023
Governor committee responsibility:	RE Lead

As a Rights Respecting School, our curriculum content will also involve making pupils aware of:

- **Article 2** - You have the right not to be treated unfairly on any basis.
- **Article 3** - Adults should do what is best for you.
- **Article 12** - You have the right to an opinion, and to have it listened to and taken seriously.
- **Article 14** - You are free to be of any or no religion.
- **Article 28** - You have the right to a good quality education.
- **Article 29** - Your education should help you use and develop your talents and abilities.

The Collective Worship Policy at Glasshouses Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE. In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths we base our assemblies on those aspects of Christian teaching that are shared with other faiths. The Collective Worship Policy of Glasshouses Primary School is consistent with the philosophy and aims of the school. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Glasshouses School has a SACRE determination which allows us to hold a daily act of collective worship which is of an inclusive character drawing inspiration from a range of faiths, beliefs and traditions.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship For the School: Collective Worship contributes significantly to the ethos of Glasshouses Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship God
- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, in Glasshouses Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The RE leader will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Our collective worship is organised into 4 distinct sections;

- Gathering
- Engaging
- Responding
- Sending

During the Gathering part, music is played and each class bring a candle to the hall. Collective worship can begin when the whole school is gathered and ready, symbolised by the 3 candles being present.

During the Engaging section, there will be a bible story, parable, story from another religion/culture etc.

For the Responding section, children will be encouraged to respond to the theme that was introduced in the earlier section. All should understand that this time is set aside for deep thought and for each to respond in an appropriate way. This will link to our CHAMPS value or to Growth mindset characters.

The end of collective worship will be signified by the extinguishing of the candles, after some words of 'sending' to give the children something to take away and consider from the collective worship. This is the Sending section of collective worship.

Collective worship and assembly are distinct activities, although they may take place as part of the same gathering. Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response

Schools often gather for achievement assemblies, singing assemblies and curriculum assemblies. These can be made into an act of collective worship through the addition of an opportunity for reflection or prayer at the end of these times. Without it they stay as an assembly.

Monday- Whole school assembly - Focus on Article of the week (led by a member of SLT) - first week of each half term introducing the inspirational individual of the half term.

Tuesday- In class assembly - reflecting on values of the half term through a story, parable or religious reading.

Wednesday - Pupil Leadership - led by pupils

Thursday- Whole class assembly/collective worship - focus on a theme, event or festival that is current or an Amazing Person (Amazing People Schools)

Friday- Whole school celebration assembly - led by Year 6

Leadership

Every member of the teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Termly assembly rotas including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and topical issues. Themed words for the half term will be introduced in a whole school assembly at the beginning of each half term and focussed on during music assembly and class based Collective worship sessions.

'Flippin Praise' and 'Roots and Fruits' are used to plan collective worship.

Withdrawal

Interpreting the law for our school - Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

Arrangements for those children withdrawn from Collective Worship - It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case, alternative arrangements will be made.