

Year One English Long Term Plan 2024 - 25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Purpose	Write to Entertain Traditional tales	Write to Inform Captions, letters Fact files	Write to Entertain Stories from other cultures	Write to Inform Instructions Reports	Write to Entertain Descriptive writing Poems	Write to Inform Recounts
Texts to be used						
Spoken Language Opportunities	<p>*To take part in poetry performances</p> <p>*To retell familiar stories using narrative language and linking words and phrases.</p>	<p>*To present reports verbally, making specific vocabulary choices.</p> <p>*To give verbal recounts using the appropriate vocabulary to ensure that the listener understands.</p>	<p>*To take part in poetry performances.</p> <p>*To participate in drama sessions including role-play, freeze framing and hot seating.</p>	<p>*To explain the main things learnt in the form of a presentation.</p>	<p>*To decide how to present a poem dramatically, using all members of the group.</p> <p>*To talk about personal feelings when reflecting on a story.</p>	<p>*To give verbal instructions, ensuring that the instructions follow each other in sequence.</p> <p>*To express own opinion when involved in a discussion.</p>
Statutory Year Group Terminology	Letter Capital letter Word	Sentence Full stop Punctuation	Question mark	Exclamation mark	Singular Plural	Consolidate previous knowledge
Sentence and Grammar Features	*Composing a sentence orally before writing it - What is a sentence? Correct use of capital letters and	*Saying out loud what they are going to write about.	*Joining words and clauses using and	*Joining words and clauses using and	*Joining words and clauses using and	*Joining words and clauses using and

	<p>the start of sentences and full stops to demarcate.</p> <p>*Saying out loud what they are going to write about - orally rehearsing a sentence.</p> <p>*What is a capital letter? When do we use them?</p>	<p>*Composing a sentence orally before writing it.</p> <p>*What is a capital letter? When do we use them?</p>	<p>*Sequencing sentences to form short narratives.</p> <p>*Consolidate correct use of capital letters and full stops.</p>	<p>*Sequencing sentences to form short narratives.</p> <p>*Consolidate correct use of capital letters and full stops.</p>	<p>*Sequencing sentences to form short narratives.</p> <p>*Using the spelling rule for adding -s or -es as a plural marker.</p> <p>*Using -ing, -ed, -er and -est when necessary in their writing.</p>	<p>*Sequencing sentences to form short narratives.</p> <p>*Using the spelling rule for adding -s or -es as a plural marker.</p> <p>*Using -ing, -ed, -er and -est when necessary in their writing.</p>
<p>Punctuation Features (Year 1 in red)</p>	<p>*Spaces between words</p> <p>*Capital letters and full stops to punctuate - understand terms full stop and capital letter</p>	<p>*Capital letters and full stops to punctuate sentences.</p>	<p>*Introduction to question marks and exclamation marks to demarcate sentences.</p>	<p>*Use a capital letter for names of people, places and days of the week</p>	<p>*Consolidation of the correct use of capital letters.</p>	<p>Consolidation of demarcating sentences correctly including ! . and ?</p>