

Year 1 - Curriculum Overview → 2024 - 2025

| | Autumn Term | | Spring Term | | Summer Term | |
|------------------------------------|--|--|--|--|---|---|
| | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half |
| | 6 weeks (+ 3 days days) | | | | | |
| Christian Values | Responsibility | Compassion | Wisdom | Respect | Courage | Koinonia |
| CHAMPS & British Values | CHOICES | HONESTY | ACHIEVEMENT | MANNERS | PERSEVERANCE | SAFETY |
| Key Events & Dates | | | | | | |
| English | <i>Writing to entertain Traditional Tales</i> | <i>Writing to inform Letters, fact files</i> | <i>Writing to inform Reports, Instructions</i> | <i>Writing to entertain Stories from other cultures</i> | <i>Writing to inform Recounts</i> | <i>Writing to entertain Poems, descriptive writing</i> |
| Maths | Place Value (within 20) Read and write numerals from 1 to 20 in numerals and words Given a number, identify one more one less Addition and subtraction (within 20) | Geometry- shape Addition and subtraction (adding and crossing 10) | Place value within 50 Multiplication and division | Addition and subtraction to 20 Geometry: position and direction | Fractions Measurement, length and height, weight and volume, money | Time Number and place value to 100 Four operations recap |

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| Science | How are materials used in design? Use of everyday materials (Y2 UNIT) | How do we stay healthy? Animals including humans (Y2 UNIT) Link to DT and PSHE healthy eating | How are plants and animals connected? Living things and their habitats (Y2 UNIT) Extraordinary scientists- who is Steve Backshall? | How are plants and animals connected? Living things and their habitats (Y2 UNIT) Extraordinary scientists- who is Steve Backshall? | How do seeds and bulbs grow into healthy plants? Plants- focus on plants from the (Y2 UNIT) Link to maths- statistics and data handling | How do seeds and bulbs grow into healthy plants? Plants- focus on plants from the (Y2 UNIT) Link to maths- statistics and data handling |
| History | HOW HAS MY LOCAL AREA CHANGED OVER TIME? HOW WAS SCHOOL DIFFERENT IN THE PAST? | | HOW DID WE LEARN TO FLY? 3 WEEKS | | WHAT IS A MONARCH? | |
| Geography | | WHERE DO I LIVE? | | WHERE ARE COLD COUNTRIES? | | HOW AND WHGT DOES THE WEATHER CHANGE? |
| PSHE | YEAR A- RECOGNISING SIMILARITIES AND DIFFERENCES | KEEPING MYSELF HEALTHY | KEEPING SAFE AT HOME | ME AND MY FUTURE | OUR WORLD AND OUR RESPONSIBILITIES | HEALTHY RELATIONSHIPS |
| RE | GLASSHOUSES NYCC- WHO IS JEWISH AND WHAT DO THEY BELIEVE? -part 1 | WHAT CAN WE LEARN FROM SACRED BOOKS? -the Torah | NYCC- WHO IS JEWISH AND WHAT DO THEY BELIEVE?- part 2 | NYCC- WHO IS JEWISH AND WHAT DO THEY BELIEVE?- part 2 | NYCC- WHAT MAKES SOME PLACES SACRED? -reinforce knowledge about | NYCC- HOW AND WHY DO WE CELEBRATE SPECIAL AND SACRED TIMES? |

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| | <p>ST CUTHBERTS</p> <p>NYCC- WHO IS JEWISH AND WHAT DO THEY BELIEVE? -part 1</p> | <p>UC- WHAT IS THE GOOD NEWS JESUS BRINGS?</p> | <p>- Build on prior knowledge</p> <p>NYCC- WHO IS JEWISH AND WHAT DO THEY BELIEVE?- part 2</p> <p>- Build on prior knowledge</p> | <p>Build on prior knowledge</p> <p>UC- WHY DOES EASTER MATTER TO CHRISTIANS?</p> | <p>Judaism and Christianity</p> <p>NYCC- WHAT MAKES SOME PLACES SACRED?</p> <p>-reinforce knowledge about Judaism and Christianity</p> | <p>-reinforce knowledge about Judaism and Christianity</p> <p>NYCC- HOW AND WHY DO WE CELEBRATE SPECIAL AND SACRED TIMES?</p> <p>-reinforce knowledge about Judaism and Christianity</p> |
| PE | BAT AND BALL SKILLS | RECALL BAT AND BALL SKILLS- SMALL TEAM GAMES | GYMNASTICS (FLOOR) | DANCE | GAMES SKILLS | ATHLETICS (JUMPING) |
| DT | | <p><i>FOOD: A BALANCED DIET (4 LESSONS)</i></p> <p><i>MECHANISMS: MAKING A MOVING STORY BOOK (4 LESSONS)</i></p> | | <p>STRUCTURES: CONSTRUCTING A WINDMILL (4 LESSONS)</p> <p>TEXTILES: PUPPETS (4 LESSONS)</p> | | <p><i>MECHANISMS: AXLES AND WHEELS (4 LESSONS)</i></p> |

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| Music | HANDS, FEET, HEART- SOUTH AFRICAN STYLES | RHYTHM IN THE WAY WE WALK AND THE BANANA RAP- REGGAE, HIP HOP | WANNA PLAY IN A BAND- ROCK | ROUND AND ROUND- LATIN BASA NAVA. FILM MUSIC, BIG BAND, JAZZ, MASH-UP LATIN FUSION | FRIENDSHIP SONG | REFLECT, REWIND AND REPLAY- COMPOSERS |
| Art | MAKE YOUR MARK- DRAWING | | <i>PAINTING/ MIXED MEDIA COLOUR SPLASH - 1 WEEK</i> | | | |
| Computing | UNIT 2.2 ONLINE SAFETY (4 WEEKS) UNIT 1.5 MAZE EXPLORERS (3 WEEKS) | UNIT 2.4 QUESTIONING (5 WEEKS) | UNIT 2.2 ONLINE SAFETY (3 WEEKS) UNIT 2.7 MAKING MUSIC (3 WEEKS) | UNIT 1.6 ANIMATED STORY BOOKS (5 WEEKS) | UNIT 2.3 SPREADSHEETS (4 WEEKS) UNIT 1.3 PICTOGRAMS (3 WEEKS) | UNIT 2.8 PRESENTING IDEAS (4 WEEKS) |
| Local Visits and Trips | | | | | | |
| Fed Fifty | | | | | | |