

Year 5 and 6 - Curriculum Overview → 2025 - 2026

| | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------|---|--|--|--|--|---|
| | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half |
| | 8 weeks (- 2 days) | 7 weeks | 6 weeks | 5 weeks | 6 weeks (-1 day) | 7 weeks |
| Key Events & Dates | | Remembrance Day Anti-bullying Week | Children's Mental Health Week | | Refugee Week | |
| English | Writing to entertain <i>Flashback</i> <u>Oktopodi</u> | Writing to inform Report <i>Light</i> <i>How does a lighthouse work?</i> <i>Instructions – Stone Age boy How to make a Stone Age Axe</i> | Writing to entertain <i>Diary</i> <i>Matchbox Diary</i> <i>Narrative</i> <i>The Iron Man</i> | Writing to persuade <i>Letter</i> <i>The mess that we made</i> <i>Balanced Argument</i> <i>The mess that we made</i> | Poetry – The Highway Man <i>Poetry – We refugees by Benjamin Zephaniah</i> | Writing to discuss <i>Newspaper Report</i> <i>Charlie and the Chocolate Factory</i> |
| Maths | Place Value Multiplication and Division Area | Place Value - including rounding Multiplication and Division Addition and Subtraction Perimeter | Decimals and Percentages Money and Measurement Start Fractions | End Fractions Geometry, Shapes and Angles Types of Triangles, Quadrilaterals and Circles | Measurement Time – including timetables Line Graphs and Pie Charts Geometry – position and direction, four quadrants, reflections and translations | Theme based consolidations |
| PSHE | Families and Friends | Risks, Pressures and Choices | Safety First | Money Matters | Active Citizens | Ups and Downs in Relationships |

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| Science | How are organisms classified | What is light? How do we see? | How do different materials behave and change? | Who is Isaac Newton? | What habitats can be found in our local area? | |
| History | Who was King Henry VIII? | | Ancient Greece – What do we know about Ancient Greece? | | What does the census tell us about the local area? | |
| Geography | South America – Why does the Amazon matter? | | Coasts – What happens where the coast meets the land? | | Earthquakes – How do they change the world? | |
| Art | Drawing and printing Textiles - Abstract Art | | Photography and Painting – Facial Expressions in Portraiture | | Sculpture – Make a Mask | |
| Design and Technology | Textiles: combining fabrics – accessible textiles | | CAMS - Automata | | Food - Come Dine with Me | |
| Religious Education | Why do some people believe God exists? | What does it mean to be Muslim in Britain today? | Is it better to express your religion in art and architecture or in charity and generosity? | What difference does the resurrection make to Christians? | Green religions? What do religions and non-religious worldviews teach about caring for Earth? | |
| Computing | Coding | Online Safety | Spreadsheets | Databases | Game Creator Modelling | Modelling Concept Maps |
| Physical Education | Games Skills Striking and Fielding Swimming | Games Recall striking and fielding skills – cricket and small team games Swimming | Gymnastics Swimming | Dance | Games Recall striking and fielding skills – tennis and rounders | Athletics |

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| MFL | Birthday Celebrations | In my French house | French sport and the Olympics | French verbs in a week | French transport | Visiting a town in France |
| Music | Living on a Prayer – Rock | Classroom Jazz | New Year Carol | Fresh Prince of Bel Air – Hip Hop | Reflect, Rewind and Replay – Great Composers | |