



Upper Nidderdale Primary Federation

EYFS, Year 1 and Year 2 – 2026-2027

	Half Term 1 7 weeks	Half Term 2 7 weeks	Half Term 3 6 weeks	Half Term 4 5 weeks	Half Term 5 6 weeks	Half Term 6 7 weeks
Focus Value of the half term	Community	Hope	Aspiration	Mission	Perseverance	Shine
Visits/ Visitors	Lauren Doherty Road Safety Talk			Church Visit	Harlow Carr	
Key Events this half term	MacMillan Coffee Morning World Mental Health Day Recycling Week Black History Month	Diwali World Science Day Remembrance Day Anti-Bullying Week Hannukah Christmas Jumper Day	World Religions Day Rosa Parks Day Chinese New Year Children's Mental Health Week	Shrove Tuesday Ramadan Lunar New Year Lent British Science Week Eid	Earth Day Allergy Awareness Week Mental Health Awareness Week National Numeracy Day	Pride Month Child Safety Week World Refugee Day
English	Little Red A Chair for Baby Bear	Stickman Zim, Zam, Zoom - poetry	Rosie Revere Engineer Ada Twist, Scientist	The Velveteen Rabbit The Tunnel	No Dragon in the Story The Egg Mad About Minibeasts	Sally and the Limpet The Lighthouse Keepers Lunch Instruction writing
Maths	EYFS:	EYFS:	EYFS:	EYFS:	EYFS:	EYFS:

	Number and Place Value: counting and ordering numbers 1-5 Matching, sorting and comparing groups Making patterns Year 1: Read and write numerals from 1 to 10 in numerals and words Given a number, identify one more and one less. Addition and subtraction Year 2: Recognise the place value of each digit in a two-digit number Compare and order numbers up to 100 using $< > =$ Addition and subtraction	Number: Addition - Sorting into groups Subitising 1,2,3,4,5 Number: Addition One more within 5 Number: Subtraction One less within 5 (inc 0) Year 1: Multiplication and division Addition and subtraction recap Year 2: Multiplication and division Addition and subtraction recap	Addition and Subtraction: Number to 5: introducing zero Addition and Subtraction: Number bonds to 5 Place value: Numbers to 10: Counting 6, 7, 8 Place value: Numbers to 10: Counting 9 and 10 Year 1: Count, read and write numbers to 50 Count in multiples of 2s, 5s and 10s Multiplication and division Year 2: Identify, represent and estimate numbers using different representations including the number line. Multiplication	Addition and Subtraction: Addition to 10: combining two groups to find the whole Addition and Subtraction: Addition to 10 Number bonds to 10- ten frame Addition and Subtraction: Addition to 10 Number bonds to 10- part-whole mode Year 1: Fractions Measurement: Length & Height Mass/weight Capacity/volume Year 2: Fractions Measurement: Length & Height Mass/weight Capacity/volume	Place value: Numbers to 10: Comparing groups up to 10 Number and Place value: Numbers to 20 Counting to 20 Numerical patterns Halving and sharing/ doubling Number: Addition and Subtraction Adding by counting on Number: Addition and Subtraction Taking away by counting back Year 1: Count, read and write numbers up to 100 in numerals Geometry: Properties of shape Geometry: Position and direction Year 2: Consolidate place value	Numerical patterns: odds and evens Number and Place value: Counting and comparing amounts within 20 Geometry: Exploring patterns simple / complex patterns Year 1: Measurement: Time Money Four operations recap Year 2: Measurement: Time Money Four operations recap Statistics
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			and division		Geometry: Properties of shape Geometry: Position and direction	
Science	EYFS: What grows in our local area? What grows in the desert? KS1: How are materials used in design?	KS1: How do I stay healthy? (Healthy me)	EYFS: What are the signs of the seasons? KS1: How are plants and animals connected? (Intro to food chains and new life)		EYFS: Where do minibeasts live? KS1: Living things and where they live	
History	EYFS: How has my local area changed over time? KS1: How was school different in the past?		EYFS: How has transport changed over time? KS1: How did we learn to fly?		EYFS: Why are castles important? KS1: Kings, queens and castles	
Geography		EYFS: What is my playground like? KS1: Why is our natural world so wonderful?		EYFS: What are hot countries like? KS1: What is it like to live in Jamaica?		EYFS: What is it like to be beside the seaside? KS1: What is it like to live by the coast?
R.E. & World Views	EYFS: Being Special –	EYFS: Why do Christians	EYFS: Which stories are	EYFS: Why do Christians put	EYFS: Which places are	EYFS: Why is the word God

	Where do we belong? KS1: What is the good news that Christians believe?	perform Nativity plays at Christmas KS1: What is the good news that Christians believe Jesus brings? (Focus on Christmas)	special and why? – Unit 6 KS1: Who is a Muslim and how do they live?	a cross on their Easter garden? KS1: Why does Easter matter to Christians?	special and why? KS1: Who is a Muslim and how do they live?	so important? KS1: What makes some places special for believers?
PSHE	EYFS: Me – A special person KS1: Emotions: How do I feel today? Our Online Lives – What should I do if I feel unsafe online?	EYFS: Being healthy KS1: Physical Health – How can I look after my body? Staying Safe & Healthy – How can I look after my body?	EYFS: Keeping safe KS1: Media Influence - How do I decide what to do online? (5)	EYFS: People who help us KS1: Financial Education - An Introduction to Money (5) Power in Relationships – When do I feel safe? (4)	EYFS: Being involved KS1: Communities – Who is in my community? (6)	EYFS: Growing and changing KS1: Healthy Relationships – Who is in my family? (3) Healthy Relationships – What makes a good friend? (4) PANTS – Body parts
P.E.	Bat and ball skills	Recap bat and ball skills Small team games	Gymnastics	Dance	Games skills	Athletics
Outdoor Education	Creative	EYFS: Stick man KS1: Working with others	EYFS: The world around us KS1: Working with others	EYFS: Leaves and trees KS1: Team building	EYFS: The great outdoors KS1: Team building	EYFS: Exploring the outdoors KS1: Sticks and stones
Computing	Online safety Y2: Route	Y2: Questioning (4 weeks)	Online safety Y2 Making	Y2 Creating pictures (5 weeks)	Y2 Spreadsheets (6 weeks)	Y2 Presenting ideas (4 weeks)

	explorers (4 weeks)		music (3 weeks)			
Art		EYFS: Mark making printing (Paul Klee) KS1: Mark making (Kandinsky)		EYFS: Light and colours (Mondrian) KS1: Our spaces (Rachel Whiteread)		EYFS: Under the sea painting and collage KS1: Watery weaving (Vanessa Baragoa)
DT	KS1: Structures (Baby Bear's Chair)		KS1: Mechanisms (wheels and axles)		KS1: Textiles	
Music	<u>Start with Singing:</u> Learning Through Singing Games	<u>Singing Together:</u> How singing makes me feel.	<u>Compose and Create:</u> Recording our musical ideas using a graphic score.	<u>Music and Movement:</u> Feeling the pulse and changing the tempo.	<u>Compose and Create:</u> Improvising with four notes.	<u>Singing for Performance:</u> Changing tempo and dynamics in our songs.