



Year 2 Overview – Pathways to Spell

Autumn Half Term 1

Week	Review	Mastery focus
1	Common exception words (Y1)	Common exception words
2	Words ending in -y	The /aI/ sound spelt -y at the end of words
3	Adding s and es to words (plural of nouns and the third person singular verbs)	Adding -es to nouns and verbs ending in -y
4	Adding the endings -ing and -ed to verbs where no change is needed to the root words	Adding -ing and -ed to words of one syllable ending in a single consonant letter after a single vowel letter
5	Adding -ing and -ed to words of one syllable ending in a single consonant letter after a single vowel letter	Adding -ing and -ed to words ending in e with a consonant before it
6	Adding -ing to words ending in e	Adding -ing to a root word ending in -y with a consonant before it

Autumn Half Term 2

Week	Review	Mastery focus
1	Previously taught common exception words	Common exception words
2	Adding the endings -er and -est to words of one syllable ending where no change is needed to the root word	Adding -er, -est and -y to one syllable ending in a single consonant letter after a single vowel letter
3	Adding -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Adding -er, -est and -y to words ending in e with a consonant before it.
4	Adding -ing, -ed, -er, -est to words ending in e	Adding -er and -est to a root words ending in y
5	Revision: the process of segmenting spoken words into sounds before choosing the graphemes to represent them.	The /i:/ sound spelt -ey The /^/ Sound spelt o
6	Previously taught vowel digraph/trigraphs (including alternative spellings of the same phoneme)	

Spring Half Term 1

Week	Review	Mastery focus
1	Previously taught common exception words	Common exception words
2	Compound words	Contractions
3	Adding the prefix -un	Contractions
4	Adding the endings -ing, -ed, -er and -est to words of one syllable ending where no change is needed to the root word.	The suffix -ly
5	Revision - the process of segmenting spoken words into sounds before choosing the grapheme to represent them.	The suffix -ful
6	Division of words into syllables	Words ending in -tion

Spring Half Term 2

Week	Review	Mastery focus
1	Previously taught common exception words	Common exception words
2	Words with adjacent consonants	The sound /l/ spelt -el and -le at the end of words
3	The sound /l/ spelt -el and -le at the end of words	The sound /l/ spelt -al and -il at the end of words
4	The sound /l/ spelt -al and -il at the end of words	The /ɔ:/ sound spelt a before l and ll
5	Previously taught vowel digraphs (including alternative spellings of the same phoneme)	The /ɔ:/ sound spelt ar after w The /ɜ:/ sound spelt or after w The /ɒ/ sound spelt a after w and qu
6	Previously taught homophones	Homophones and near-homophones

Summer Half Term 1

Week	Review	Mastery focus
1	Previously taught common words	Common exception words
2	Contractions	Possessive apostrophe (singular nouns)
3	Adding the endings -ing, -ed, -er and -est to words of one syllable ending where no change is needed to the root word	The suffixes -ment and -ness
4	The suffixes -ly and -ful	The suffix -less
5	*The /v/ sound at the end of words *The /ŋ/ sound spelt n before k *-tch	The /z/ sound spelt s
6	Split digraphs	The /s/ sound spelt c before e, i and y

Summer Half Term 2

Week	Review	Mastery focus
1	Previously taught common exception words	Common exception words
2	Previously taught digraphs/trigraphs (including alternative spellings of the same phoneme)	The /dʒ/ sound spelt as -ge and -dge and at the end of words and sometimes spelt as g elsewhere in words before -e, -i, -y
3	Previously taught digraphs/trigraphs (including alternative spellings of the same phoneme)	The /dʒ/ sound spelt as -ge and -dge and at the end of words and sometimes spelt as g elsewhere in words before -e, -i, -y
4	Previously taught consonant digraphs	The /n/ sound spelt kn and (less common) gn at the beginning of words
5	Split digraphs	The /r/ sound spelt wr at the beginning of words
6	Previously taught homophones	Homophones and near homophones

