



Year 3 and 4 → Year A Overview – Pathways to Spell

Autumn Half Term 1

Week	Review	Mastery focus
1	Common exception words	Word list – Year 3 and 4
2	Adding the endings -ing, -ed to words of one syllable ending where no change is needed to the root word.	- Adding -ing and -ed to words of one syllable ending in a vowel consonant (Y2*) - Adding -ing and -ed to a root word ending in y (Y2*) - Adding -ing and -ed to words ending in e (Y2*)
3	The suffixes -ment, -ness, -ful, -less and -ly	Adding suffixes beginning with vowel letters to words to words of more than one syllable.
4	The suffixes -ment, -ness, -ful, -less and -ly	Adding suffixes beginning with vowel letters to words of more than one syllable
5	The sound /l/ or /al/ spelt -al and -il at the end of words	The suffix -ly (added straight on to most root words and roots words ending in -y with a consonant letter before it)
6	The sound /l/ or /al/ sound spelt =el and -le at the end of words	The suffix -ly (root words ending with -le, root word ending in -ic and other exceptions)

Autumn Half Term 2

Week	Review	Mastery focus
1	Common exception words	Word list – year 3 and 4
2	The /aI/ sound spely -y at the end of words	Adding -es to nouns and verbs ending in -y
3	The /i/sound spelt -ey	Words ending with the /ei/ sound spelt ei, eigh or ey
4	The /o/ sound spelt a after w and qu	Words ending with the /ei/ sound spelt ei, eigh or ey
5	Homophones and near homophones (Y2 mastery)	Homophones and near homophones
6	Homophones and near homophones (Y2 mastery)	Personal log

Spring Half Term 1

Week	Review	Mastery focus
1	Common exception words	Word list - years 3 and 4
2	Adding the prefix un-	More prefixes: dis-
3	Adding the prefix un- and dis-	More prefixes: dis-, mis-, in-, re-
4	More prefixes: dis-, mis-, in-, re-	More prefixes: sub-, inter-, super-
5	The /s/ sound spelt c before e, i and y	More prefixes: anti-, auto-
6	The letter a before l and ll	Use the forms a or an according to whether the next word begins with a consonant or a vowel

Spring Half Term 2

Week	Review	Mastery focus
1	Common exception words	Word list - y3 and 4
2	Contradictions (high frequency and common exception words)	Contractions (Y2*)
3	The /ʌ/ sound spelt o	The /ʌ/ sound spelt ou
4	Words ending in -tion	Word families based on common words
5	Homophones and hear homophones (Y2 mastery)	Homophones and near homophones
6	Homophones and hear homophones (Y2 mastery)	Personal spelling log

Summer Half Term 1

Week	Review	Mastery focus
1	Common exception words	Word list - years 3 and 4
2	The /z/ sound spelt s	Words with endings sounding like ur -sure, -ture
3	The /dz/ sound spelt -ge and -dge at the end of words	Words with endings sounding like ur -sure, -ture
4	The /n/ sound spelt kn and (less often) gn	Words with endings sounding like shun, spelt as -sion
5	The /r/sound spelt wr at the beginning of words	Words with endings sounding like shun, spelt as -sion
6	The letter string or after w	The possessive apostrophe (singular nouns) (Y2*)

Summer Half Term 2

Week	Review	Mastery focus
1	Common exception words	Word list - years 3 and 4
2	The letter pattern ar after w	The /I/ sound spelt y elsewhere than at the end of words
3	Adding -ing, -er, -est, to words	Word families based on common words
4	The suffixes -ment, -ness, -ful, -less and -ly	Contractions (Y2*)
5	Homophones and near homophones (Y2 mastery)	Homophones and near homophones
6	Homophones and near homophones (Y2 mastery)	Personal spelling log