

Prevent Self Assessment – September 2026

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation
PREVENT OBJECTIVE 2: Workforce and Management have been appropriately trained according to their role. All staff consider the risks of radicalisation and extremism in the course of their work
PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively
PREVENT OBJECTIVE 4: A broad and balanced curriculum/ service approach that helps protect individuals against extremism and promotes community cohesion

Upper Nidderdale Primary Federation Name of Assessor: Jayne Fearnley Date of Assessment: September 2026 To be Reviewed: September 2027		
Clear leadership and accountable structures are in place and visible throughout the organisation.		
Evidence	Tick as appropriate	Self-assessment rating
There is an identified strategic Prevent lead within the organisation - Jayne Fearnley	✓	
The strategic lead understands the expectations and key priorities to deliver Prevent - Jayne Fearnley has completed further CPD and attended regional webinars and receives local prevent newsletters	✓	
The Senior Leadership Team are aware of the Prevent Strategy and its objectives	✓	
There is a clear awareness of roles and responsibilities throughout the organisation regarding Prevent - Current national risks include online radicalisation, Islamist extremism, Extreme Right-Wing Terrorism	✓	

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(ERWT), misinformation and conspiracy theories. Whilst Upper Nidderdale is a rural area with no known significant local extremist activity, pupils remain vulnerable through online access and wider societal influences.		
Prevent safeguarding responsibilities are explicit the organisation's Safeguarding policies and procedures	✓	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	✓	
Notes / Comments / Actions Arising Jayne Fearnley to continue training to further develop her knowledge of PREVENT and the procedures around it Reminder to all staff provided with details of the local newsletter so they can sign up – updates given on Teams. Jayne Fearnley is attending regular, local PREVENT podcasts so that the local risks can be updated. Jayne Fearnley to work alongside the local PREVENT officers to ensure that our policies and practices are up to date. Angela Lumley to ensure that staff and governors update training annually		
2. Workforce and the Management have been appropriately trained according to their role. All staff consider the risks of radicalisation and extremism in the course of their work.		
Evidence	Tick as appropriate	Self-assessment rating
Staff have received appropriate training and are aware of the risks of radicalisation to adults with care and support needs – annual training Governors receive annual updates regarding Prevent, safeguarding trends, risk assessments and staff training compliance.	✓	

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A training plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training and Home Office Prevent e-learning so that key staff and Management understand the risk of radicalisation and extremism and know how to recognise and refer children, young people and adults who may be vulnerable http://www.elearning.prevent.homeoffice.gov.uk This offers an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves. – staff training annually	✓	
Details of WRAP courses including frequency and availability are cascaded to all relevant staff	✓	
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate Prevent Referrals This package builds on the Prevent awareness eLearning training. It is designed to make sure that when we share a concern that a vulnerable individual may be being radicalised, that the referral is robust, informed and with good intention, and that the response to that concern is considered, and proportionate. https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals Channel Awareness This training package is for anyone who may be asked to contribute to, sit on, or even run a Channel Panel. It is aimed at all levels, from a professional asked to input and attend for the first time, to a member of staff new to their role and organising a panel meeting. https://www.elearning.prevent.homeoffice.gov.uk/channelawareness	✓	
There is appropriate staff guidance and literature available to staff on the Prevent agenda – Jayne Fearnley has informed all staff how to access local PREVENT newsletter	✓	
All staff are alert to the risk of radicalisation as they carry out their duties and are familiar with the risks and vulnerabilities of radicalisation and how this may impact upon the individuals they are working with.	✓	
Notes / Comments / Actions Arising The profile of PREVENT to be highlighted and updates cascaded to staff via drip feed		

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3. An appropriate reporting and referral process is in place and referrals are being managed effectively		
Evidence	Tick as appropriate	Self-assessment rating
A single point of contact [SPOC] for any Prevent concerns raised by the workforce within the setting has been identified – Prevent Lead	✓	
An appropriate reporting and referral process has been developed and is embedded alongside safeguarding practice and procedures - Filtering and monitoring systems are in place and reviewed annually. Monitoring reports are reviewed by safeguarding staff and concerns are escalated to the DSL where appropriate.	✓	
Partner agency communication channels have been developed – being developed. Jayne Fearnley attending local PREVENT sessions – email details for Ben Hallewell.	✓	
An audit trail for notification reports/referrals exists - CPOMS	✓	
Prevent referrals/notifications are being managed or overseen by relevant staff – by prevent lead.	✓	
A process is in place to identify and develop 'lessons learnt' DSL meetings	✓	
Notes / Comments / Actions Arising		
Jayne Fearnley has completed training and attends local PREVENT updates to develop her knowledge and the relevant partner communication.		
4. A broad and balanced curriculum / service approach that helps protect individuals against extremism and promotes community cohesion		

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Evidence	Tick as appropriate	Self-assessment rating
The organisation has an assessment approach, range of initiatives and activities that promote the spiritual, moral, social and emotional needs of individuals using the service and is aimed at protecting them from radicalisation and extremist influences – PSHE, RSC, RRS	✓	
Where appropriate IT filtering has been established to stop internet access to extremist material – filtering in place – Filtering and monitoring systems are reviewed annually by the relevant senior leader, with support from the DSL and IT support, in line with KCSIE 2026.	✓	
The service delivers training to staff in the service/setting that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.	✓	
Individuals using the service are aware of the benefits of community cohesion and the damaging effects of extremism on community relations - PSHE, RSC, RRS	✓	
Where appropriate organisations ensure that Guest speakers and outside visits are appropriate and are appropriately supervised	✓	
Staff are able to provide appropriate challenge to colleagues, students, those using the service clients, parents or management if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion – staff are good at expressing concerns to DSL team	✓	
Notes / Comments /Actions Arising Nicola Wilkinson to ensure filtering is tested		